



Complete Agenda

Democratic Service
Swyddfa'r Cyngor
CAERNARFON
Gwynedd
LL55 1SH

Meeting

SCHOOLS FINANCE FORUM

Date and Time

3.30 pm, MONDAY, 28TH JUNE, 2021

Location

Virtual Meeting - Teams

Contact Point

Eirian Roberts

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(DISTRIBUTED 22/6/21)

SCHOOLS FINANCE FORUM MEMBERSHIP

CABINET MEMBERS

Councillor Cemlyn Rees Williams (Education)
Councillor Ioan Thomas (Finance)

CHIEF EXECUTIVE

Dafydd Gibbard

HEAD OF FINANCE

Dafydd Edwards

SECONDARY HEAD TEACHERS

Dylan Davies – Ysgol Dyffryn Ogwen	Dylan Minnice - Ysgol Botwnnog
Dewi Lake – Ysgol y Moelwyn	Arwyn Williams – Ysgol Tryfan

PRIMARY HEAD TEACHERS

Iona Jones - Ysgol Edmwnd Prys/Bro Cynfal	Richard Derwyn Jones – Ysgol Garndolbenmaen
Menna Wynne Pugh – Ysgol Penybryn	Llion Williams – Ysgol y Garnedd
Alan Wynn Jones – Ysgol Cymerau	Eleri Morgan Davies – Ysgol y Gorlan

TEACHERS' UNIONS

Awaiting Nomination

GOVERNORS

Arfon
Godfrey Northam - Ysgol Dyffryn Ogwen
Edward Bleddyn Jones – Ysgol Tregarth

Meirionnydd
Gwilym Eifion Roberts, Ysgol Godre'r Berwyn
Awaiting Nomination – Primary Schools' Governor

Dwyfor
Gwilym Jones, Ysgol Borthygest,
Awaiting Nomination - Secondary Schools' Governor

DIOCESE

Tracy Richardson Jones

CHURCH SCHOOLS

Elfed Morgan Morris – Ysgol Llandygai

SPECIAL SCHOOLS

Donna Roberts - Ysgol Hafod Lon

Observers:

Garem Jackson, Head of Education Service
Owen Owens, Senior Education Resources' Manager
Kathy Bell – Schools Group Accountant
Gwenan Davies Jones - Primary Head Teachers Federation Chair
Dewi Bowen - Secondary Head Teachers Federation Chair

A G E N D A

1. ELECTION OF CHAIR

To elect a Chair for 2021/22.

2. ELECTION OF VICE-CHAIR

To elect a Vice-chair for 2021/22.

3. APOLOGIES

To receive apologies for absence.

4. DECLARATION OF PERSONAL INTEREST

To receive any declaration of personal interest.

5. URGENT BUSINESS

To note any items that are a matter of urgency in the view of the Chair for consideration.

6. MINUTES

5 - 8

To confirm the minutes of the previous meeting held on 26th April, 2021.

7. MATTERS ARISING FROM THE MINUTES

To discuss any matters arising from the minutes.

8. SCHOOLS BALANCES FINANCIAL YEAR 2020/21

9 - 16

Report by Kathy Bell (Schools' Group Accountant).

9. SCHOOLS GRANTS 2021/22

17 - 21

Report by Kathy Bell (Schools' Group Accountant).

10. SCHOOLS' GROUNDS MAINTENANCE ALLOCATION

22 - 25

Report by Owen Owens (Senior Manager - Schools)

11. SCHOOLS' DIGITAL STRATEGY

Verbal report by Gwern ap Rhisiart (Dwyfor / Meirion Area Education Officer)

12. ALN FINANCE WORKING GROUP UPDATE

26 - 31

Report by Ffion Edwards Ellis (Assistant Head of Special Educational Needs and Inclusion).

13. IMMERSION EDUCATION SYSTEM TOWARDS 2032 AND BEYOND 32 - 51

Report by Debbie Jones (Education Corporate Services Manager).

14. WORK PROGRAMME AND MEETING DATES - 2021/22 ACADEMIC YEAR

To consider the Forum's work programme and meeting dates (document to follow).

SCHOOLS FINANCE FORUM 26/04/21

Present: Godfrey Northam (Ysgol Dyffryn Ogwen Governor) (Chair).

Cabinet Member: Councillor Cemlyn Williams (Education)

Head of Finance Department: Dafydd L. Edwards

School Headteachers:

Secondary: Dylan Davies (Ysgol Dyffryn Ogwen), Dylan Minnice (Ysgol Botwnnog) and Arwyn Williams (Ysgol Tryfan).

Primary: Iona Jones (Ysgol Edmwnd Prys / Bro Cynfal), Menna Wynne Pugh (Ysgol Penybryn), Richard Derwyn Jones (Ysgol Garndolbenmaen) and Eleri Morgan Davies (Ysgol y Gorlan).

Governors: Edward Bleddyn Jones (Ysgol Tregarth), Gwilym Eifion Roberts (Ysgol Godre'r Berwyn) and Gwilym Jones (Ysgol Borth-y-gest).

Church Schools: Elfed Morgan Morris (Ysgol Llandygai)

Observer: Gwenan Davies Jones (Chair of the Federation of Primary Headteachers)

Officers: Owen Owens (Senior Manager Education Resources Service), Kathy Bell (Schools Group Accountant) and Eirian Roberts (Democratic Services Officer).

1. APOLOGIES

Apologies were received from Councillor Ioan Thomas (Cabinet Member for Finance), Dilwyn Williams (Chief Executive), Dewi Lake (Head of Ysgol y Moelwyn), Alan Wynn Jones (Head of Ysgol Cymerau) and Donna Roberts (Special Schools).

The Chair noted that two vacancies remained on the Forum – one for a primary governor from Meirionnydd, the other for a secondary governor from Dwyfor. He also noted that the Diocesan representative did not attend the Forum meetings. The Democratic Services Officer stated that she would pursue these matters by the next meeting.

The Senior Manager Education Resources Service noted that Neil Foden had relinquished his role as NEU representative on the Teachers' Union Forum, and it was hoped to appoint a successor to him by the next meeting. It was agreed to send Neil Foden a note thanking him for his service and contribution to the work of this Forum.

2. DECLARATION OF PERSONAL INTEREST

No declarations of personal interest were received.

3. URGENT ITEMS

None to note.

4. MINUTES

The Chair signed the minutes of the previous Forum meeting held on 25 January 2021 as a true record.

5. MATTERS ARISING FROM THE MINUTES

Item 5 – Matters arising from the Minutes of the Meeting held on 28 September 2020

- COVID-19 Financial Matters
It was confirmed that a refund had been received for the loss of income with school meals. It was noted that the 2021/22 accounts were closed today, and that schools would receive approximately £700,000 from the COVID fund, with £400,000 compensating the secondary sector for loss of catering income to the end of the financial year.
- Additional Learning Needs (ALN) Funding
Following discussions in the Strategic Group, it was decided to report back by March 2022, rather than 2021, on the outcome of discussions regarding the allocation basis of the inclusion strategy allocation in the formula, as the headteachers wished to have more time to consider the different options.

It was noted that a large proportion of the grants received needed to be spent by 31 March this year, but that the Welsh Government had allowed the councils to carry over the part of the Accelerated Learning grant received into the summer.

Item 6 – School Projections

It was noted that, as usual, effects of demography and inflation funding had been received. It was unclear at the time whether some bids would be successful, and schools had identified £160,000 of savings in 2021/22 to contribute towards unsuccessful education bids. The level of Council Tax was increased to fund the bid of approximately £225,000 to strengthen early years ALN provision, and the schools budget did not have to be cut to fund this.

It was noted that confirmation was still awaited from the Welsh Government regarding the 2021/22 grants. A message was received today regarding the pupil development grant which is allocated on the basis of the number of school pupils who receive free school meals, but Gwynedd would not receive the grant until after the election on 6 May. In the meantime, it would estimate the value of the grant so as to move forward.

Item 8 – Schools' Digital Strategy

It was noted that discussions were ongoing at Gwynedd Council Chief Executive level in conjunction with Anglesey Council and Cynnal.

Item 9 – Service Level Agreements 2021-24

It was noted, while explaining the service level agreements, that it would be necessary to look at reallocating the money going to schools on a different basis. This had already been agreed in principle, but it was not yet clear what the impact would be on the individual schools, and this would have to be brought to the Forum for action by next year.

Item 10 – Date of the Next Meeting

The Chair noted that the 1 March meeting of the Forum had been cancelled as there were no matters to discuss, but as he had received a complaint regarding this from two members, today's meeting was arranged as an additional meeting of the Forum. He added that it had not been possible to get an earlier date than this.

6. SERVICE LEVEL AGREEMENTS – 2021-24

Submitted – a report by the Senior Manager Education Resources Service – noting that the following contracts ended on 31/3/21:-

- Catering, Cleaning and Caretaking and Grounds Maintenance (primary / secondary / special and all-through)
- Education Business Centre (primary)

It was explained -

- That the Catering, Cleaning and Caretaking and the Education Business Centre agreements were offered for the period 1/4/21 to 31/3/24.
- That the Grounds Maintenance agreement was offered for one year (1/4/21 to 31/3/22) as work continued on modelling the allocations for schools' Grounds Maintenance, in order that they better reflect the grounds maintenance requirements of individual sites.
- That a consultation process had been conducted with schools regarding the Service Level Agreements that would be offered to them in April 2021.
- That schools had received copies of the draft SLAs submitted by the services, highlighting the changes in them in comparison with previous SLAs.

Submitted – a summary of the schools' responses, and the schools' observations on the various agreements.

Referring to the schools' observations on the grounds maintenance agreement, it was asked why so many were either using, or looking for a contractor themselves. In response, it was noted that the last year had not been a normal year to be able to give an opinion on the service, as the grass-cutting operation had been suspended for a time due to the lockdown period. It was further noted that the central service offered a guarantee on issues such as health and safety, and insurance, etc., unlike external contracts, but it was recognised that the service needed to sell itself better to the schools.

The Chair expressed his concern that Ysgol Dyffryn Ogwen was spending more on running the catering service than other schools did. In response, it was noted that the menu varied across the county, and that schools could make more profit by selling full meals, rather than snacks. Between COVID, and other circumstances, it had not been easy to have normal times to see what exactly was behind this, but they intended to look at the situation over the next few weeks.

The Headteacher of Ysgol Tryfan expressed his appreciation of the additional cleaning capacity that had been made available to schools during the COVID period, noting that this had greatly facilitated matters, and had increased the confidence of staff and pupils.

RESOLVED to accept the information.

7. ITEMS FOR THE NEXT MEETING

The Forum was asked to consider items for the next meeting.

The desire was expressed to put the request for items to the headteachers' meeting.

Concern was expressed that so many grants had arrived at the last minute, making it impossible to spend the money before the end of the financial year. The importance of

conveying that message was emphasised, lest people misinterpret the schools' financial positions and think they have higher balances than they actually have.

The Head of Finance Department echoed the comment by noting that the Council was also in a similar position with regard to grants received from the Welsh Government, and although those grants were very welcome, they conveyed a somewhat false position at the end of the financial year. He further noted that he, together with the Cabinet Member, ensured that the reason for this was clearly communicated by them at every meeting they attended.

The Senior Manager Education Resources Service noted that it was important for schools to identify the committed resources in the questionnaire when they received the end-of-year balances.

The Schools Group Accountant outlined the situation regarding school balances, noting that she would report in full on this to the next Forum meeting in June. She noted that the balances had increased from £4.3m to £10.7m up to 31 March 2021. Grants of £3m were received, along with £1m from GwE to the end of the financial year. In the primary sector, as the schools were closed for almost six months of the year, an underspend of £400,000 was seen in the Absences Scheme.

In response to a question, it was explained that there had been no discussion about the different thresholds, as the thresholds of £50,000 in the primary, and £100,000 in the secondary, had been set by the Welsh Government, and that what is important is how we interpret above those thresholds.

The Head of Finance Department noted that consideration needed to be given to how we had reached the current position. As a funding body, if the Welsh Government did not spend the money during the year, it was returned to the UK Government, and it was better to see the money being hoarded by the Council for a year, rather than losing it.

8. DATE OF NEXT MEETING

It was noted that the next Forum meeting will take place at 3.30 p.m. on Monday, 28 June 2021.

The Schools Group Accountant explained that the Forum had historically been meeting once a term, depending on the Welsh Government settlement timetable, with a second meeting during the Spring Term if required.

Members were asked to consider between now and the next meeting what the Forum needs to discuss, and when, so that a work programme for the year can be established at the June meeting.

The meeting commenced at 3.30 pm and concluded at 4.10 pm

CHAIR

Agenda Item 8

MEETING	SCHOOLS' BUDGET FORUM
DATE	28 June 2021
TITLE	Schools' Balances Financial Year 2020/21
PURPOSE	Presented for information
RECOMMENDATION	To accept the report
AUTHOR	Kathy Bell – Schools' Group Accountant

1 **Final Accounts 2020/21**

- 1.1 Individual schools' balances as at 31 March 2021 is appended for your information (appendix 1).
- 1.2 Summary of schools' balances as at 31/03/2021 -

	percentage	31/03/2020	increase+/ reduction-	31/03/2021	percentage
Primary	7.09%	£2,469,193	+£3,377,997	£5,847,190	15.91%
Middle	9.20%	£398,894	+£257,234	£656,128	11.54%
Secondary	4.39%	£1,428,561	+£2,420,162	£3,848,723	11.09%
Special	0.91%	£36,343	+£364,879	£401,222	9.52%
Total	5.72%	£4,332,991	+£6,420,272	£10,753,263	13.22%

- 1.3 2020/21 has been an exceptional year given COVID-19. During the summer term and again in January/February the schools were only open to vulnerable pupils and children of key workers.
- 1.4 Welsh Government grants were received in 2020/21 with the purpose of releasing resources for schools in 2021/22 and this has contributed towards the increase. The increase in Gwynedd schools' balances is not exclusive.
- 1.5 No school was in deficit at the end of the financial year in comparison with 5 schools at the end of 2019/20 with a total deficit of -£136,608.
- 1.6 The total balances over 5% has increased from £2,048,358 (60 schools) at 31/03/2020 to £6,738,553 (94 out of 96 schools) at 31/03/2021. Two schools do not have balances greater than 5%.

2 Use of Balances Guidance Plan

- 2.1 The Education Department has the power to instruct the governing body on how to spend the element of their balances that exceeds the £50,000 threshold for Primary Schools and £100,000 for Secondary and Special Schools. In the absence of any specific provision in the Regulations, the £100,000 threshold has also been applied to Middle Schools.
- 2.2 The implementation procedure remains the same as in previous years -
- every school with balances of over 5% or with balances above the threshold to complete a questionnaire on the proposed use of balances by 25 June 2021
 - dependent on the content of the questionnaire and a possible discussion with the school, the Education Department can direct schools on how to apply the balances by 30 September 2021
 - review that the school has applied the balances in line with the direction of the Education Department and if not to deduct the money by 31 December 2021
 - officers were given the opportunity to suggest how a school could best invest balances to improve itself
- 2.3 Appendix 1 highlights the sum of balances over the thresholds –
- 47 primary schools (varying between £241-£176,957 above £50k threshold)
 - 2 middle schools (varying between £98,978-£357,150 above £100k threshold)
 - 12 secondary schools (varying between £63,055-£548,636 above £100k threshold)
 - 2 special schools (varying between £91,726-£109,496 above £100k threshold)

3. Conclusion

- 3.1 The Welsh Governments' statistical release on schools' balances as at 31 March 2021 has not yet been published, but other authorities are also reporting an increase in school balances this year.

4. Recommendation

- 4.1 **The Education Department and Finance Department should work closely with schools to make prudent use of the substantial balances available in 2021/22.**
- 4.2 **The Education Department and the Finance Department should continue to monitor schools' budgets.**

Balansau Ysgolion 31 Mawrth 2021

atodiad / appendix 1

Schools' Balances 31 March 2021

	A	B	C	CH	D	DD	E	F
	Rhif Ysgol School No	Enw Ysgol School Name	Balansau 31/03/2020 Balances	Dyranriad Terfynol 2020/21 Final Allocation	Balansau fel % o'r Dyranriad Balances as a % of Allocation	Balansau 31/03/2021 Balances	Cyfanswm Balansau dros Total Balances over 5% 31/03/2021	Cyfanswm Balansau dros Total Balances over £50k or £100k 31/03/2021
1	2000	Gwaun Gynfi	£60,328	£596,355	24.42%	£145,620	£115,803	£95,620
2	2004	Nefyn	£20,620	£553,816	15.64%	£86,623	£58,932	£36,623
3	2006	Llanrug	£30,327	£895,983	12.42%	£111,279	£66,480	£61,279
4	2008	Abererch	£56,176	£344,230	31.48%	£108,353	£91,141	£58,353
5	2009	Abersoch	£2,371	£137,379	1.29%	£1,772	£0	£0
6	2010	Beddgelert	£12,273	£201,919	21.46%	£43,340	£33,244	£0
7	2011	Bethel	£10,804	£524,158	10.78%	£56,485	£30,277	£6,485
8	2013	Bodfeurig	£21,838	£265,301	14.79%	£39,229	£25,964	£0
9	2015	Borthygest	£21,517	£199,741	21.66%	£43,268	£33,281	£0
10	2017	Brynaerau	£33,654	£266,103	24.17%	£64,307	£51,002	£14,307
11	2026	Y Gelli	£30,648	£757,101	13.18%	£99,765	£61,910	£49,765
12	2028	Penybryn	£8,359	£599,182	10.44%	£62,561	£32,602	£12,561
13	2033	Trefferthyr	£32,557	£433,327	14.79%	£64,093	£42,427	£14,093
14	2036	Chwilog	£210	£248,741	13.79%	£34,307	£21,870	£0
15	2039	Crud Y Werin	£18,396	£272,446	18.44%	£50,241	£36,619	£241
16	2042	Dolbadarn	£53,036	£649,806	19.22%	£124,916	£92,425	£74,916
17	2046	Edern	£31,020	£351,658	23.05%	£81,059	£63,476	£31,059
18	2047	Felinwnda	£10,288	£192,369	13.94%	£26,809	£17,191	£0
19	2048	Bro Plennydd	£16,564	£318,526	14.84%	£47,265	£31,338	£0
20	2049	Garndolbenmaen	£88	£206,531	12.63%	£26,080	£15,754	£0

Balansau Ysgolion 31 Mawrth 2021

atodiad / appendix 1

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21	2051	Glanadda	£63,022	£94,131	0.00%	£0	£0	£0
22	2059	Llanaelhaearn	£6,522	£56,701	0.00%	£0	£0	£0
23	2060	Llanbedrog	£10,411	£369,861	14.33%	£53,014	£34,521	£3,014
24	2066	Llangybi	£131	£212,012	12.44%	£26,370	£15,769	£0
25	2069	Llanllechid	£74,445	£921,956	16.11%	£148,515	£102,418	£98,515
26	2070	Llanllyfni	£80,760	£336,934	35.45%	£119,451	£102,605	£69,451
27	2075	Bab Morfa Nefyn	£31,175	£200,995	27.03%	£54,339	£44,289	£4,339
28	2078	Baladeulyn	£11,377	£194,223	14.41%	£27,995	£18,284	£0
29	2081	Nebo	£18,307	£178,962	16.27%	£29,125	£20,176	£0
30	2085	Penisarwaen	£5,765	£266,534	22.16%	£59,054	£45,727	£9,054
31	2089	Bro Lleu	£4,426	£764,151	9.10%	£69,574	£31,367	£19,574
32	2093	Pentreuchaf	£15,465	£397,693	20.64%	£82,104	£62,219	£32,104
33	2097	Rhiwlas	£15,309	£203,292	11.55%	£23,470	£13,306	£0
34	2098	Rhosgadfan	£3,412	£220,510	13.03%	£28,729	£17,704	£0
35	2099	Rhostryfan	£15,174	£296,248	16.99%	£50,339	£35,526	£339
36	2103	Sarn Bach	£21,776	£238,505	28.50%	£67,967	£56,042	£17,967
37	2104	Eifion Wyn	£773	£764,061	13.83%	£105,660	£67,457	£55,660
38	2108	Talysarn	£48,679	£439,211	13.51%	£59,345	£37,384	£9,345
39	2110	Y Gorlan	£67,078	£474,258	24.57%	£116,517	£92,804	£66,517
40	2111	Yr Eifl	£9,979	£239,311	11.94%	£28,571	£16,606	£0

Balansau Ysgolion 31 Mawrth 2021

atodiad / appendix 1

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41	2112	Tudweiliog	£8,200	£236,488	16.82%	£39,768	£27,943	£0
42	2113	Waunfawr	-£5,120	£476,415	8.55%	£40,730	£16,909	£0
43	2116	Glancegin	£49,140	£910,682	14.79%	£134,653	£89,119	£84,653
44	2118	Babanod Coed Mawr	£49,129	£57,054	0.00%	£0	£0	£0
45	2119	Yr Hendre	-£47,169	£1,471,847	2.41%	£35,429	£0	£0
46	2122	Bontnewydd	£61,196	£709,149	13.58%	£96,334	£60,877	£46,334
47	2123	Y Garnedd	£24,292	£1,171,205	13.60%	£159,287	£100,727	£109,287
48	2125	Cymerau	£84,423	£1,166,780	19.45%	£226,957	£168,618	£176,957
49	2126	Abercaseg	£102,127	£430,160	30.62%	£131,708	£110,200	£81,708
50	2127	Y Felinheli	£20,691	£627,721	10.55%	£66,216	£34,830	£16,216
51	2181	Traeth	£64,964	£771,405	16.96%	£130,868	£92,298	£80,868
52	2185	Corris	£17,987	£257,516	17.75%	£45,699	£32,823	£0
53	2189	Dyffryn Ardudwy	£41,428	£396,401	27.59%	£109,383	£89,563	£59,383
54	2190	Bro Cynfal	£27,330	£273,775	13.50%	£36,948	£23,260	£0
55	2192	Edmwnd Prys	£11,206	£225,751	13.20%	£29,789	£18,501	£0
56	2194	Llanbedr	£9,054	£230,524	15.75%	£36,300	£24,774	£0
57	2198	Y Garreg	£9,939	£189,562	15.06%	£28,544	£19,066	£0
58	2199	O.M.Edwards	£5,780	£385,850	11.80%	£45,513	£26,221	£0
59	2205	Manod	£50,314	£422,298	18.93%	£79,929	£58,814	£29,929
60	2207	Pennal	£2,201	£197,529	13.33%	£26,322	£16,446	£0

Balansau Ysgolion 31 Mawrth 2021

atodiad / appendix 1

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61	2208	Cefn Coch	£73,121	£646,089	20.11%	£129,919	£97,615	£79,919
62	2210	Talsarnau	£34,916	£214,851	35.02%	£75,249	£64,506	£25,249
63	2211	Tanygrisiau	£13,318	£271,139	12.46%	£33,780	£20,223	£0
64	2212	Penybryn	£72,503	£916,559	18.52%	£169,756	£123,928	£119,756
65	2213	Bro Hedd Wyn	£19,860	£280,787	16.89%	£47,421	£33,382	£0
66	2214	Frongoch	£51,990	£176,985	24.59%	£43,514	£34,664	£0
67	2219	Tan y Castell	£12,981	£337,291	11.96%	£40,325	£23,460	£0
68	2220	Ffridd y Llyn	£28,723	£278,975	16.50%	£46,020	£32,071	£0
69	2221	Maenofferen	£89,198	£869,194	21.51%	£186,960	£143,500	£136,960
70	2227	Hirael	£66,639	£641,603	20.99%	£134,650	£102,570	£84,650
71	2228	Craig y Deryn	£36,733	£547,015	6.17%	£33,769	£6,419	£0
72	2229	Bro Llifon	£44,655	£604,353	21.13%	£127,677	£97,460	£77,677
73	3004	Pont y Gôf	£36,162	£398,416	15.04%	£59,902	£39,981	£9,902
74	3005	Maesincla	£116,579	£1,198,808	13.23%	£158,545	£98,605	£108,545
75	3009	Faenol	£82,449	£717,990	19.77%	£141,933	£106,033	£91,933
76	3010	Foelgron	£1,028	£186,381	13.37%	£24,919	£15,600	£0
77	3013	Llandygai	£28,461	£514,009	10.71%	£55,064	£29,363	£5,064
78	3018	Llandwrog	£18,462	£217,135	12.41%	£26,946	£16,090	£0
79	3023	Llanystumdwy	£814	£210,810	9.59%	£20,211	£9,670	£0
80	3029	Tregarth	£26,232	£426,081	24.68%	£105,162	£83,858	£55,162

Balansau Ysgolion 31 Mawrth 2021

atodiad / appendix 1

Schools' Balances 31 March 2021

	A	B	C	CH	D	DD	E	F
	Rhif Ysgol School No	Enw Ysgol School Name	Balansau 31/03/2020 Balances	Dyraniad Terfynol 2020/21 Final Allocation	Balansau fel % o'r Dyraniad Balances as a % of Allocation	Balansau 31/03/2021 Balances	Cyfanswm Balansau dros Total Balances over 5% 31/03/2021	Cyfanswm Balansau dros Total Balances over £50k or £100k 31/03/2021
81	3030	Cae Top	£1,080	£862,246	7.20%	£62,083	£18,971	£12,083
82	3300	Santes Helen	£33,222	£287,895	27.40%	£78,892	£64,497	£28,892
83	3301	Our Lady	£17,894	£457,660	16.74%	£76,606	£53,723	£26,606
		CYNRADD / PRIMARY	£2,469,193	£36,754,603	15.91%	£5,847,190	£4,063,114	£2,388,912

19 ysgolion yn derbyn gwarchodaeth lleiafswm staffio yn 2020/21

19 schools received the minimum staffing protection in 2020/21

1	3401	Bro Idris	£434,473	£2,933,957	15.58%	£457,150	£310,452	£357,150
2	3402	Godre'r Berwyn	-£35,579	£2,752,429	7.23%	£198,978	£61,357	£98,978
		DILYNOL / MIDDLE	£398,894	£5,686,387	11.54%	£656,128	£371,809	£456,128

1 ysgol yn derbyn gwarchodaeth lleiafswm staffio yn 2020/21

1 school received the minimum staffing protection in 2020/21

Balansau Ysgolion 31 Mawrth 2021

atodiad / appendix 1

Schools' Balances 31 March 2021

	A	B	C	CH	D	DD	E	F
	Rhif Ysgol School No	Enw Ysgol School Name	Balansau 31/03/2020 Balances	Dyranriad Terfynol 2020/21 Final Allocation	Balansau fel % o'r Dyranriad Balances as a % of Allocation	Balansau 31/03/2021 Balances	Cyfanswm Balansau dros Total Balances over 5% 31/03/2021	Cyfanswm Balansau dros Total Balances over £50k or £100k 31/03/2021
1	4002	Dyffryn Ogwen	-£27,790	£2,567,021	9.30%	£238,648	£110,297	£138,648
2	4003	Botwnnog	-£20,950	£2,310,810	13.90%	£321,198	£205,657	£221,198
3	4004	Brynrefail	£225,526	£3,745,270	11.34%	£424,698	£237,434	£324,698
4	4007	Dyffryn Nantlle	£27,212	£2,322,790	10.61%	£246,374	£130,234	£146,374
5	4009	Eifionydd	£126,493	£2,106,378	18.09%	£381,122	£275,803	£281,122
6	4031	Y Moelwyn	£129,708	£1,943,609	12.88%	£250,385	£153,205	£150,385
7	4032	Tywyn	£115,668	£1,833,961	14.41%	£264,273	£172,575	£164,273
8	4034	Ardudwy	£72,606	£1,847,968	11.31%	£209,013	£116,615	£109,013
9	4036	Friars	£7,250	£6,359,101	6.47%	£411,485	£93,530	£311,485
10	4037	Tryfan	£29,937	£2,540,666	6.42%	£163,055	£36,022	£63,055
11	4039	Syr Hugh Owen	£529,297	£4,493,483	14.44%	£648,636	£423,962	£548,636
12	4040	Glan Y Môr	£213,603	£2,640,764	10.98%	£289,836	£157,798	£189,836
		UWCHRADD / SECONDARY	£1,428,560	£34,711,820	11.09%	£3,848,722	£2,113,131	£2,648,722
1	3502	Pendalar	£7,149	£2,220,986	9.43%	£209,496	£98,447	£109,496
2	3503	Hafod Lon	£29,194	£1,993,495	9.62%	£191,726	£92,051	£91,726
		ARBENNIG / SPECIAL	£36,343	£4,214,481	9.52%	£401,222	£190,498	£201,222
		CYFANSWM / TOTAL	£4,332,991	£81,367,291	13.22%	£10,753,263	£6,738,553	£5,694,984

Agenda Item 9

MEETING	SCHOOLS' BUDGET FORUM
DATE	28 June 2021
TITLE	Schools' Grants 2021/22
PURPOSE	Presented for information
RECOMMENDATION	To accept the report
AUTHOR	Kathy Bell – Schools' Group Accountant

For your information, this is a summary of schools' grants 2021/22 announced so far -

	PRIMARY	MIDDLE	SECONDARY	SPECIAL	TOTAL
School Improvement Grant -					
Foundation Phase	£2,895,487	£164,855			£3,060,342
Other	£502,208	£58,379	£348,357	£14,860	£923,804
Pupil Development Grant -					
under 5 years old	£354,200	£29,900		£5,750	£389,850
5-15 years old	£1,129,300	£100,050	£769,350	£60,950	£2,059,650
Professional Development Grant	£212,613	£31,916	£192,600	£13,917	£451,046
Accelerated Learning Programme Grant - SUMMER 2021	£547,179	£68,642	£380,672	£11,138	£1,007,631
6 th Form Grant		£270,247	£3,468,620		£3,738,867
Secondary Transition Grant		£10,260	£120,928		£131,188
Total Grants 2021/22	£5,640,987	£734,249	£5,280,527	£106,615	£11,762,378

Estimates were prepared for the School Improvement Grant and the Pupil Development Grant to assist schools to set budgets for 2021/22.

Since the grants have been confirmed with a reduction of £34k in the School Improvement Grant - Other.

The Education Minister, Jeremy Miles, announced on 16 June a commitment of over £150million to support learners in 2021/22. Whilst we were aware of some elements of this funding, we have not yet received confirmation of the monies available for Gwynedd schools.

Recommendation
To accept the information

Grantiau Ysgolion 2021/22 Schools' Grants

atodiad / appendix 1

Page 18

			Grant Gwella Addysg / School Improvement Grant		Grant Datblygu Disgyblion / Pupil Development Grant		Grant Datblygu Proffesiynol / Professional Development Grant	Grant Rhaglen Cyflymu Dysgu HAF 2021 / Accelerated Learning Programme Grant SUMMER 2021	Grant 6ed Dosbarth / 6th Form Grant	Grant Pontio Uwchradd HAF 2021 / Secondary Transitional Grant SUMMER 2021
Rhif No	Ysgol / School	Cyfnod Sylfaen / Foundation Phase	Arall /	Other	dan 5oed / under 5years	5-15oed / years				
1	2000	Gwaun Gynfi	£52,135	£9,244	£9,200	£33,350	£3,524	£9,217		
2	2004	Nefyn	£40,203	£7,253	£6,900	£19,550	£2,827	£7,160		
3	2006	Llanrug	£95,964	£12,857	£4,600	£19,550	£5,235	£12,439		
4	2008	Abererch	£21,549	£4,235	£0	£12,650	£2,114	£4,517		
5	2009	Abersoch	£1,786	£415	£0	£0	£751	£593		
6	2010	Beddgelert	£7,668	£1,563	£0	£3,450	£1,007	£2,065		
7	2011	Bethel	£49,043	£7,251	£1,150	£8,050	£2,525	£6,100		
8	2013	Bodfeurig	£23,700	£3,012	£0	£4,600	£1,712	£3,157		
9	2015	Borthygest	£7,567	£1,858	£2,300	£2,300	£1,270	£3,552		
10	2017	Brynaerau	£18,390	£3,188	£3,450	£6,900	£1,657	£2,767		
11	2026	Y Gelli	£81,881	£11,298	£4,600	£6,900	£4,531	£9,687		
12	2028	Penybryn	£0	£8,428		£21,850	£2,780	£8,551		
13	2033	Treferythyr	£38,791	£5,843	£0	£16,100	£2,416	£7,286		
14	2036	Chwilog	£20,978	£2,673	£0	£1,150	£1,719	£2,271		
15	2039	Crud y Werin	£22,120	£3,065	£0	£2,300	£1,317	£2,599		
16	2042	Dolbadarn	£52,706	£9,075	£3,450	£12,650	£4,035	£9,824		
17	2046	Edern	£15,398	£4,360	£0	£19,550	£1,510	£4,854		
18	2047	Felinwnda	£3,466	£1,143	£2,300	£3,450	£1,061	£1,499		
19	2048	Bro Plenydd	£23,700	£3,903	£0	£1,150	£1,518	£3,474		
20	2049	Garndolbenmaen	£5,617	£2,151	£4,600	£9,200	£1,076	£2,523		
21	2060	Llanbedrog	£33,313	£5,210	£0	£6,900	£1,959	£7,266		
22	2066	Llangybi	£5,886	£1,813	£2,300	£2,300	£1,007	£1,385		
23	2069	Llanllechid	£100,064	£14,776	£2,300	£16,100	£5,158	£13,379		
24	2070	Llanllyfni	£28,002	£4,336	£4,600	£11,500	£1,804	£4,430		
25	2075	Morfa Nefyn	£23,330	£2,224	£3,450	£6,900	£1,007	£2,516		
26	2078	Baladeulyn	£4,777	£1,568	£4,600	£6,900	£1,107	£1,682		
27	2081	Nebo	£0	£771		£2,300	£1,015	£790		
28	2085	Penisarwaen	£15,129	£2,676	£0	£2,300	£1,464	£2,641		
29	2089	Bro Lleu	£58,756	£11,837	£12,650	£40,250	£4,120	£11,528		
30	2093	Pentreuchaf	£26,860	£5,135	£4,600	£17,250	£2,416	£5,256		
31	2097	Rhiwlas	£10,726	£2,246	£2,300	£4,600	£1,177	£2,245		
32	2098	Rhosgadfan	£10,928	£2,614	£0	£11,500	£1,510	£2,365		
33	2099	Rhostryfan	£26,960	£4,176	£4,600	£2,300	£2,339	£3,248		

Grantiau Ysgolion 2021/22 Schools' Grants

atodiad / appendix 1

Page 19

			Grant Gwella Addysg / School Improvement Grant		Grant Datblygu Disgyblion / Pupil Development Grant		Grant Datblygu Proffesiynol / Professional Development Grant	Grant Rhaglen Cyflymu Dysgu HAF 2021 / Accelerated Learning Programme Grant SUMMER 2021	Grant 6ed Dosbarth / 6th Form Grant	Grant Pontio Uwchradd HAF 2021 / Secondary Transitional Grant SUMMER 2021
Rhif No	Ysgol / School	Cyfnod Sylfaen / Foundation Phase	Arall /	Other	dan 5oed / under 5years	5-15oed / years				
34	2103	Sarn Bach	£7,197		£2,300	£5,750	£1,015	£3,232		
35	2104	Eifion Wyn	£63,899		£2,300	£14,950	£4,035	£11,128		
36	2108	Talysarn	£33,481		£4,600	£17,250	£2,269	£6,141		
37	2110	Tremadog	£44,035		£2,300	£11,500	£2,525	£6,360		
38	2111	Yr Eifl	£14,087		£0	£9,200	£1,712	£2,665		
39	2112	Tudweiliog	£19,129		£0	£1,150	£1,115	£2,139		
40	2113	Waunfawr	£32,372		£5,750	£18,400	£3,020	£7,211		
41	2116	Glancegin	£90,082		£32,200	£71,300	£7,048	£29,340		
42	2119	Yr Hendre	£137,540		£27,600	£63,250	£9,115	£21,966		
43	2122	Bontnewydd	£73,411		£2,300	£5,750	£3,826	£7,868		
44	2123	Y Garnedd	£109,475		£5,750	£37,950	£8,310	£23,075		
45	2125	Cymerau	£98,787		£11,500	£44,850	£6,970	£20,154		
46	2126	Abercaseg	£80,133		£16,100	£17,250	£2,780	£7,364		
47	2127	Y Felinheli	£68,100		£0	£6,900	£3,772	£7,447		
48	2181	Y Traeth	£77,982		£16,100	£29,900	£4,035	£16,811		
49	2185	Corris	£8,407		£0	£2,300	£1,355	£3,072		
50	2189	Dyffryn Ardudwy	£25,112		£0	£9,200	£2,014	£6,294		
51	2190	Bro Cynfal	£15,028		£5,750	£5,750	£1,758	£3,883		
52	2192	Edmwnd Prys	£4,307		£2,300	£3,450	£1,262	£1,760		
53	2194	Llanbedr	£14,390		£1,150	£3,450	£1,324	£3,535		
54	2198	Y Garreg	£5,987		£3,450	£3,450	£1,526	£1,563		
55	2199	O. M. Edwards	£28,372		£0	£3,450	£2,517	£4,633		
56	2205	Manod	£29,313		£5,750	£18,400	£2,517	£5,573		
57	2207	Pennal	£5,046		£0	£3,450	£1,154	£1,475		
58	2208	Cefn Coch	£51,227		£2,300	£10,350	£3,903	£8,830		
59	2210	Talsarnau	£13,348		£2,300	£4,600	£1,247	£2,173		
60	2211	Tanygrisiau	£10,188		£3,450	£13,800	£1,774	£3,484		
61	2212	Penybryn, Tywyn	£87,057		£2,300	£29,900	£5,336	£16,166		
62	2213	Bro Hedd Wyn	£20,070		£0	£5,750	£1,309	£2,687		
63	2214	Bro Tryweryn	£16,238		£0	£0	£1,510	£1,376		
64	2219	Tan y Castell	£21,549		£3,450	£2,300	£1,712	£6,776		
65	2220	Ffridd y Llyn	£22,893		£3,450	£4,600	£1,549	£3,006		
66	2221	Maenofferen	£73,108		£9,200	£34,500	£5,034	£12,408		

Grantiau Ysgolion 2021/22 Schools' Grants

atodiad / appendix 1

Page 20

			Grant Gwella Addysg / School Improvement Grant		Grant Datblygu Disgyblion / Pupil Development Grant		Grant Datblygu Proffesiynol / Professional Development Grant	Grant Rhaglen Cyflymu Dysgu HAF 2021 / Accelerated Learning Programme Grant SUMMER 2021	Grant 6ed Dosbarth / 6th Form Grant	Grant Pontio Uwchradd HAF 2021 / Secondary Transitional Grant SUMMER 2021
Rhif No	Ysgol / School	Cyfnod Sylfaen / Foundation Phase	Arall /	Other	dan 5oed / under 5years	5-15oed / years				
67	2227	Hirael	£67,462	£11,040	£14,950	£40,250	£3,834	£15,016		
68	2228	Craig y Deryn	£32,842	£5,720	£2,300	£8,050	£2,974	£7,318		
69	2229	Bro Llifon	£54,656	£8,104	£2,300	£14,950	£3,524	£7,794		
70	3004	Pont y Gôf	£27,801	£4,926	£0	£4,600	£2,021	£4,737		
71	3005	Maesincla	£90,082	£21,263	£40,250	£100,050	£6,854	£20,698		
72	3009	Y Faenol	£68,537	£10,769	£2,300	£11,500	£4,484	£16,206		
73	3010	Foel Gron	£7,197	£2,142	£0	£4,600	£1,007	£3,018		
74	3013	Llandygai	£31,632	£6,739	£10,350	£25,300	£2,920	£7,445		
75	3018	Llandwrog	£11,869	£1,629	£0	£0	£1,154	£1,870		
76	3023	Llanystumdwy	£4,676	£1,115	£0	£1,150	£1,007	£1,180		
77	3029	Tregarth	£35,262	£5,600	£2,300	£10,350	£2,718	£4,218		
78	3030	Cae Top	£83,931	£13,325	£13,800	£23,000	£4,260	£18,578		
79	3300	Santes Helen	£13,550	£3,956	£3,450	£19,550	£1,719	£5,151		
80	3301	Ein Harglwyddes	£37,245	£7,125	£4,600	£16,100	£3,121	£9,486		
		CYNRADD / PRIMARY	£2,895,487	£502,208	£354,200	£1,129,300	£212,613	£547,179		
1	3401	Bro Idris	£111,039	£31,865	£21,850	£52,900	£16,055	£39,236	£0	£1,886
2	3402	Godre'r Berwyn	£53,816	£26,514	£8,050	£47,150	£15,861	£29,407	£270,247	£8,374
		DILYNOL / MIDDLE	£164,855	£58,379	£29,900	£100,050	£31,916	£68,642	£270,247	£10,260

Grantiau Ysgolion 2021/22 Schools' Grants

atodiad / appendix 1

Page 21

			Grant Gwella Addysg / School Improvement Grant		Grant Datblygu Disgyblion / Pupil Development Grant		Grant Datblygu Proffesiynol / Professional Development Grant	Grant Rhaglen Cyflymu Dysgu HAF 2021 / Accelerated Learning Programme Grant SUMMER 2021	Grant 6ed Dosbarth / 6th Form Grant	Grant Pontio Uwchradd HAF 2021 / Secondary Transitional Grant SUMMER 2021
Rhif No	Ysgol / School	Cyfnod Sylfaen / Foundation Phase	Arall /	Other	dan 5oed / under 5years	5-15oed / years				
1	4002	DYFFRYN OGWEN		£23,691		£54,050	£14,428	£26,335	£330,805	£9,166
2	4003	BOTWNNOG		£23,804		£39,100	£13,375	£24,764	£0	£3,659
3	4004	BRYNREFAIL		£36,327		£71,300	£21,367	£32,926	£648,114	£18,784
4	4007	DYFFRYN NANTLLE		£21,955		£49,450	£12,291	£21,217	£273,970	£7,959
5	4009	EIFIONYDD		£21,571		£44,850	£9,998	£25,630	£0	£2,867
6	4031	Y MOELWYN		£19,873		£49,450	£10,246	£16,903	£0	£2,225
7	4032	TYWYN		£18,427		£39,100	£10,595	£31,327	£0	£2,414
8	4034	ARDUDWY		£18,154		£31,050	£10,881	£27,811	£0	£1,961
9	4036	FRIARS		£65,961		£140,300	£36,857	£74,264	£1,055,937	£35,569
10	4037	TRYFAN		£20,687		£63,250	£14,552	£28,611	£479,285	£13,051
11	4039	SYR HUGH OWEN		£48,847		£128,800	£24,062	£42,919	£680,509	£19,275
12	4040	GLAN Y MOR		£29,060		£58,650	£13,948	£27,962	£0	£3,998
		UWCHRADD / SECONDARY		£348,357		£769,350	£192,600	£380,672	£3,468,620	£120,928
1	3502	Pendalar		£7,591	£4,600	£27,600	£6,544	£5,227		
2	3503	Hafod Lon		£7,268	£1,150	£33,350	£7,373	£5,911		
		ARBENNIG / SPECIAL		£14,860	£5,750	£60,950	£13,917	£11,138		
		CYFANSWM / TOTAL	£3,060,342	£923,804	£389,850	£2,059,650	£451,046	£1,007,630	£3,738,867	£131,188

Agenda Item 10

MEETING	SCHOOLS' BUDGET FORUM
DATE	28 June 2021
TITLE	Schools' Grounds Maintenance Allocation
RECOMMENDATION	Approve consultation on changing the method of allocating school grounds maintenance funding for the financial year 2022-23
AUTHOR	Owen Owens Senior Manager Education Resources Service
CABINET MEMBER FOR EDUCATION	Councillor Cemlyn Rees Williams

1 Schools' Grounds Maintenance Finance

Finance for grounds maintenance is currently allocated to schools on an historical basis. In 2021-22 a total of £422,371 was allocated to schools - £207,021 (secondary sites), £6,920 (special school sites) a £208,430 (primary sites).

2 Re-modelling school allocations

At the School Budget Forum meeting held on 19th November, 2018, an item was presented on the 'School Grounds Maintenance Funding Allocation Method' which presented the intention to remodel school allocations to be closer to the needs of the sites rather than on historical grounds. The minutes of the meeting states '*It was noted that the Forum did not disagree in principle, however, schools needed to be forewarned if they were to receive less money. It was noted that it would be necessary to revisit the cost of the central Grounds Maintenance Service Level Agreement when presenting the new allocation method.*'

During the round of offering service level agreements for March 2021, an extension of the Grounds Maintenance SLA was proposed for an additional year as work continued on modelling Grounds Maintenance allocations for schools to better reflect the grounds maintenance requirements of the individual sites.

Work has now almost been completed to identify the Core Hours needed to maintain the grounds of each school. A column in **Appendix 1** refers to each school's Core Hours. Where the Core Hours figure for a school has not yet been confirmed, this will be highlighted.

The Core Hours of a site are defined as the hours of ground maintenance required to ensure a service of an appropriate level that is sufficient / suitable to support events held, ensure the welfare and safety of the pupils as well as maintaining the visual and conservational aspects of the site.

3 Possible allocation models

Model 1

Take **existing grounds maintenance allocation by school sector** and redistribute within the sector in proportion to the analysis of the core hours maintenance needs of individual sites in the sector.

Model 2

Take the **total existing grounds maintenance allocation for schools** and redistribute it to schools in proportion to the analysis of the core hours grounds maintenance needs of the individual schools.

Appendix 1 shows the per-school impact of using the two models above in comparison with the 2021-22 grounds maintenance funding allocation.

4 Consultation

As noted above, the minutes of the Schools Budget Forum meeting held on November 19, 2018 states '*It was noted that the Forum did not disagree in principle, however, schools needed to be forewarned if they were to receive less money*'.

Therefore, it is intended to consult all schools on their support (or otherwise) to change the current grounds maintenance funding allocation method.

If they are in favour of change, they will be asked to indicate whether they favour Model 1 or Model 2.

The consultation will also invite any comments that schools may wish to make in relation to the proposed change to the method of allocating school grounds maintenance funding.

5 Recommendation

That the Schools Budget Forum approves consultation with schools on the proposed change to the method of allocation of school grounds maintenance funding for the financial year 2022-23.

Dyraniad Cynnal Tir Ysgolion 2021/22
Ground Maintenance Allocation 2021/22

cynradd / primary
 uwchradd / secondary
 arbennig / special

£208,430
£207,021
£6,920 **£422,370** **£16,808** **£422,370**

ATODIAD / APPENDIX 1

£233,064

£172,498

			dyraniad 2021/22 allocation	oriau craidd / core hours	MODEL 1 fesul sector / per sector .	+ / -	MODEL 2 cyfanswm holl ysgolion / total for all schools	+ / -
1	2000	Ysgol Gwaun Gynfi	£903	34.27	£1,575	£672	£1,762	£859
2	2004	Ysgol Nefyn	£2,237	48.55	£2,232	-£5	£2,496	£258
3	2006	Ysgol Llanrug	£2,060	64.50	£2,965	£905	£3,315	£1,256
4	2008	Ysgol Abererch	£2,131	37.78	£1,737	-£394	£1,942	-£189
5	2009	Ysgol Abersoch	£1,101	20.50	£942	-£158	£1,054	-£47
6	2010	Ysgol Beddgelert	£1,776	32.51	£1,494	-£281	£1,671	-£104
7	2011	Ysgol Bethel	£3,072	47.95	£2,204	-£868	£2,465	-£607
8	2013	Ysgol Bodfeurig	£2,965	50.24	£2,309	-£656	£2,582	-£383
9	2015	Ysgol Borthygest	£1,491	40.26	£1,851	£359	£2,069	£578
10	2017	Ysgol Brynaerau	£1,535	49.66	£2,283	£748	£2,553	£1,018
11	2026	Ysgol Y Gelli	£3,711	80.00	£3,677	-£33	£4,112	£401
12	2028	Ysgol Penybryn	£657	19.60	£901	£244	£1,007	£351
13	2033	Ysgol Treferthyr	£1,811	35.56	£1,635	-£176	£1,828	£17
14	2036	Ysgol Chwilog	£1,687	33.78	£1,553	-£134	£1,736	£50
15	2039	Ysgol Crud Y Werin	£6,374	106.03	£4,874	-£1,500	£5,450	-£924
16	2042	Ysgol Dolbadarn	£231	15.24	£701	£470	£783	£553
17	2046	Ysgol Edern	£3,835	61.55	£2,829	-£1,006	£3,164	-£671
18	2047	Ysgol Felinwnda	£178	24.99	£1,149	£971	£1,285	£1,107
19	2048	Ysgol Bro Plennydd	£2,575	40.97	£1,883	-£691	£2,106	-£469
20	2049	Ysgol Garndolbenmaen	£763	28.98	£1,332	£569	£1,490	£726
21	2060	Ysgol Llanbedrog	£639	14.50	£667	£27	£745	£106
22	2066	Ysgol Llangybi	£1,456	32.58	£1,498	£42	£1,675	£219
23	2069	Ysgol Llanllechid	£2,947	78.51	£3,609	£662	£4,036	£1,088
24	2070	Ysgol Llanllyfni	£1,971	46.81	£2,152	£181	£2,406	£435
25	2075	Ysgol Morfa Nefyn	£1,989	29.78	£1,369	-£620	£1,531	-£458
26	2078	Ysgol Baladeulyn	£657	20.11	£924	£267	£1,034	£377
27	2081	Ysgol Nebo	£479	13.49	£620	£141	£693	£214
28	2085	Ysgol Penisarwaun	£1,598	23.51	£1,081	-£517	£1,208	-£390
29	2089	Ysgol Bro Lleu	£4,989	60.78	£2,794	-£2,195	£3,124	-£1,865
30	2093	Ysgol Pentreuchaf	£1,101	24.59	£1,130	£30	£1,264	£163
31	2097	Ysgol Rhiwlas	£941	19.39	£891	-£50	£997	£56
32	2098	Ysgol Rhosgadfan	£2,006	46.99	£2,160	£154	£2,415	£409
33	2099	Ysgol Rhostryfan	£1,190	37.99	£1,746	£557	£1,953	£763
34	2103	Ysgol Sarn Bach	£1,172	25.78	£1,185	£13	£1,325	£153
35	2104	Ysgol Eifion Wyn	£3,498	54.45	£2,503	-£995	£2,799	-£699
36	2108	Ysgol Talysarn	£2,166	61.74	£2,838	£672	£3,174	£1,007
37	2110	Ysgol Y Gorlan	£1,101	28.97	£1,332	£231	£1,489	£388
38	2111	Ysgol Yr Eifl	£3,036	42.59	£1,958	-£1,078	£2,189	-£847
39	2112	Ysgol Tudweiliog	£1,527	32.85	£1,510	-£17	£1,689	£162
40	2113	Ysgol Waunfawr	£1,545	54.78	£2,518	£973	£2,816	£1,271
41	2116	Ysgol Glancegin	£5,558	198.00	£9,102	£3,544	£10,178	£4,620
42	2119	Ysgol Yr Hendre	£2,796	80.32	£3,692	£896	£4,129	£1,332
43	2122	Ysgol Bontnewydd	£1,971	66.62	£3,062	£1,092	£3,424	£1,454
44	2123	Ysgol Y Garnedd	£3,338	100.00	£4,597	£1,259	£5,140	£1,802
45	2125	Ysgol Cymerau	£3,089	57.35	£2,636	-£453	£2,948	-£142
46	2126	Ysgol Abercaseg	£3,380	37.50	£1,724	-£1,656	£1,928	-£1,453
47	2127	Ysgol Y Felinheli	£3,445	63.72	£2,929	-£515	£3,275	-£169
48	2181	Ysgol Y Traeth	£3,107	71.49	£3,286	£179	£3,675	£567
49	2185	Ysgol Corris	£2,539	71.78	£3,300	£761	£3,690	£1,151
50	2189	Ysgol Dyffryn Ardudwy	£2,450	82.00	£3,769	£1,319	£4,215	£1,765
51	2190	Ysgol Bro Cynfal	£993	30.61	£1,407	£414	£1,573	£580
52	2192	Ysgol Edmwnd Prys	£993	32.31	£1,485	£492	£1,661	£667
53	2194	Ysgol Llanbedr	£1,562	54.80	£2,519	£957	£2,817	£1,254
54	2198	Ysgol Y Garreg	£2,557	38.47	£1,768	-£788	£1,977	-£579
55	2199	Ysgol O.M. Edwards	£5,131	119.60	£5,498	£366	£6,148	£1,016
56	2205	Ysgol Y Manod	£3,161	77.82	£3,577	£417	£4,000	£840
57	2207	Ysgol Pennal	£604	50.50	£2,321	£1,718	£2,596	£1,992
58	2208	Ysgol Cefn Coch	£2,255	16.19	£744	-£1,511	£832	-£1,423
59	2210	Ysgol Talsarnau	£2,557	70.00	£3,218	£661	£3,598	£1,041
60	2211	Ysgol Tanygrisiau	£1,119	11.49	£528	-£590	£591	-£528
61	2212	Ysgol Penybryn	£2,486	96.69	£4,445	£1,959	£4,970	£2,484
62	2213	Ysgol Bro Hedd Wyn	£1,278	32.12	£1,477	£198	£1,651	£373
63	2214	Ysgol Bro Tryweryn	£1,420	42.01	£1,931	£511	£2,159	£739
64	2219	Ysgol Tanycastell	£993	28.59	£1,314	£321	£1,470	£476
65	2220	Ysgol Ffridd Y Llyn	£1,847	57.77	£2,656	£809	£2,969	£1,123

			dyraniad 2021/22 allocation	oriau craidd / core hours	MODEL 1 fesul sector / per sector .	+ / -	MODEL 2 cyfanswm holl ysgolion / total for all schools	+ / -
66	2221	Ysgol Maenofferen	£4,901	60.15	£2,765	-£2,136	£3,092	-£1,809
67	2227	Ysgol Hiracl	£550	11.94	£549	-£2	£614	£63
68	2228	Ysgol Craig y Deryn	£16,254	375.25	£17,250	£996	£19,288	£3,034
69	2229	Ysgol Bro Llifon	£6,923	87.50	£4,022	-£2,901	£4,498	-£2,425
70	3004	Ysgol Pont Y Gof	£2,805	43.55	£2,002	-£803	£2,239	-£567
71	3005	Ysgol Maesincla	£5,238	110.30	£5,070	-£168	£5,670	£432
72	3009	Ysgol Y Faenol	£2,326	64.72	£2,975	£649	£3,327	£1,001
73	3010	Ysgol Foel Gron	£1,669	30.69	£1,411	-£258	£1,578	-£92
74	3013	Ysgol Llandygai	£1,154	55.94	£2,571	£1,417	£2,875	£1,721
75	3018	Ysgol Llandwrog	£2,237	55.72	£2,561	£324	£2,864	£627
76	3023	Ysgol Llanystumdwy	£1,385	39.28	£1,806	£421	£2,019	£634
77	3029	Ysgol Tregarth	£977	48.94	£2,250	£1,273	£2,516	£1,539
78	3030	Ysgol Cae Top	£5,719	26.23	£1,206	-£4,513	£1,348	-£4,371
79	3300	Ysgol Santes Helen	£3,214	45.17	£2,076	-£1,137	£2,322	-£892
80	3301	Ysgol Ein Harglwyddes	£2,557	56.19	£2,583	£26	£2,888	£331
cyfanswm cynradd / total primary			£195,639	4,322.43	£198,697	£3,058	£222,180	£26,541
1	2187	Ysgol Bro Idris - safle Dinas Mawddwy	£1,793	59.49	£2,735	£941	£3,058	£1,265
2	2197	Ysgol Bro Idris - safle Llanelltyd	£550	18.31	£842	£291	£941	£391
3	2215	Ysgol Bro Idris - safle Rhydymain	£1,261	27.47	£1,263	£2	£1,412	£151
4	2216	Ysgol Bro Idris - safle Friog	£3,232	48.47	£2,228	-£1,003	£2,491	-£740
5	3041	Ysgol Bro Idris - safle cynradd Dolgellau	£3,427	58.00	£2,666	-£761	£2,981	-£446
6	3401	Ysgol Bro Idris - safle uwchradd Dolgellau	£21,792	265.28	£16,365	-£5,427	£13,636	-£8,156
cyfanswm Bro Idris total			£32,055	477.02	£26,098	-£5,957	£24,520	-£7,535
1		Ysgol Godre'r Berwyn - cynradd	£2,528		£0	-£2,528	£0	-£2,528
2	4033	Ysgol Godre'r Berwyn - uwchradd	£10,430	107.99	£6,662	-£3,769	£5,551	-£4,879
cyfanswm Godre'r Berwyn total			£12,959	107.99	£6,662	-£6,297	£5,551	-£7,408
1	4002	Ysgol Dyffryn Ogwen	£9,238	138.30	£8,532	-£706	£7,109	-£2,129
2	4003	Ysgol Botwnnog	£13,401	277.82	£17,138	£3,737	£14,280	£879
3	4004	Ysgol Brynrefail	£13,338	233.69	£14,416	£1,078	£12,012	-£1,326
4	4007	Ysgol Dyffryn Nantlle	£11,178	319.45	£19,707	£8,529	£16,420	£5,243
5	4009	Ysgol Eifionydd	£12,227	120.66	£7,443	-£4,783	£6,202	-£6,024
6	4031	Ysgol Y Moelwyn	£9,815	195.00	£12,029	£2,214	£10,023	£208
7	4032	Ysgol Tywyn	£17,560	517.56	£31,928	£14,367	£26,603	£9,043
8	4034	Ysgol Ardudwy	£19,342	270.89	£16,711	-£2,631	£13,924	-£5,418
9	4036	Ysgol Friars	£21,832	304.20	£18,766	-£3,066	£15,636	-£6,195
10	4037	Ysgol Tryfan	£8,892	205.84	£12,698	£3,806	£10,581	£1,689
11	4039	Ysgol Syr Hugh Owen	£21,674	192.17	£11,855	-£9,819	£9,878	-£11,796
12	4040	Ysgol Glan Y Mor	£16,302	207.03	£12,771	-£3,531	£10,642	-£5,660
cyfanswm uwchradd / total secondary			£174,798	2,982.61	£183,994	£9,196	£153,311	-£21,487
1	3502	Ysgol Pendalar	£3,460	103.00	£2,180	-£1,280	£5,294	£1,834
2	3503	Ysgol Hafod Lon	£3,460	224.00	£4,740	£1,280	£11,514	£8,054
cyfanswm arbennig / total arbennig			£6,920	327.00	£6,920	£0	£16,808	£9,889
cyfanswm / total 2021/22			£422,370	8,217.05	£422,370	£0	£422,370	-£0

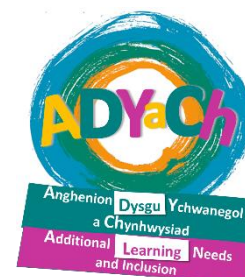
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Agenda Item 12

Meeting	Schools Finance Forum
Date	June 2021
Officer	Ffion E Ellis
Title	ALN Finance Working Group Update

ALN Finance Working Group Update

In September 2019 The Integration Funding Expenditure Inquiry Report was presented to the Additional Learning Needs and Inclusion Management Board. It was proposed that work continued through the establishing of a working group. Representation was to be identified through the Headteachers Strategic Groups in Gwynedd and Anglesey and finance departments from both LAs.



In January and February 2020 An External review of the ALN and I Service was carried out during this period. The findings of the review confirmed that what had been proposed in terms of the Management Board's further actions was appropriate.

In March 2020 Membership for the group was identified by seeking representation through the strategic groups:

- 1 Head of Gwynedd Primary Strategic Group
- 1 from Gwynedd Secondary Strategic Group
- 1 Anglesey Secondary Headteachers Strategic Group
- 1 of Anglesey Primary Headteachers Strategic Group
- Senior Manager of ALN and I
- Representation of Gwynedd and Anglesey Finance Departments
- ALN and I Project Manager

The groups most recent meeting was **during February 2021** where 7 possible models for allocation of funding were discussed. All models made use of PLASC data (please see Appendix 1).

The working group's preferred model was Model 7. The following was considered and discussed:

- Model 7 is the fairest in meeting the needs of our pupils
- Model 7 which reflects the actual needs of the pupils; a number of other models assume a position, rather than what reflects the actual needs of the pupils
- Could a longer model be looked at; rolling 2 or three years for schools to embed provisions and invest in upskilling staff
- The need for a suitable contingency fund
- The importance of PLASC / PLASC data accuracy
- Consider weighting of factors within the formula
- Consideration of transition periods e.g. nursery-primary; post-compulsory primary-secondary and secondary-educational.

Next steps

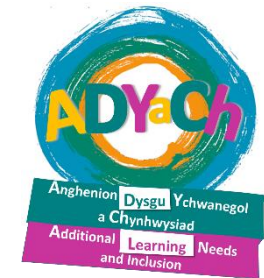
The Working Group's decision is to undertake further work on model 7 - including:

- Duration of funding period.
- Turnover of need within the model
- Consider the minimum amount required by schools to provide
- How to identify the pupils with high levels of need- criteria for access to the contingency.
- Further consultation with stakeholders in carrying out this work.

It is hoped that further work on the model will enable proposing a final model in the October / November 2021 Finance Forum Meeting, to be proposed for implementation in September 2022 or April 2023.

ALN Finance Working Group

Gwynedd & Ynys Môn



Feb 2021

- All models reviewed annually.
- Role of the Moderation Panel - To moderate the contents of the IDP and ensure that the provision is provided in accordance with statutory requirements.

Model	Description	Pros	Cons
Model 1	<p>Continue with existing models.</p> <p>The current models are based on a combination of allocation of funding based on panel hours and formula. This varies between Anglesey and Gwynedd, and also between primary and secondary</p>	<p>Management by Panel access criteria</p> <p>Size of school does not have an impact (ie responding to individual need)</p>	<p>No flexibility or stability - a complex model</p> <p>Panel decisions impact on provision map within one year</p> <p>Budget can overspend as funding is entirely dependent on reviews and applications</p>

Model 2	Allocate funding on the basis of need and notional hours Need low / Medium / Moderate / High 5hrs / 10hrs / 15hrs / 20hrs	Provides stability to the provision	No flexibility Notional hours do not match need Expensive model
Model 3	Pupil Numbers: 5% of the budget in reserve as contingency to deal with very complex cases moving schools and small schools dealing with complex cases. 95% of the budget allocated on the basis of: 80% ALN Number 20% Pupil Numbers	Simple formula All kept within budget Stability, but a small contingency to deal with an emergency situations	PLASC data needs to be checked carefully, and needs to be consistent across all schools Too simplistic? Puts schools with the most severe cases at a disadvantage
Model 4	i) 100% School Pupil Numbers ii) 100% ALN Number at School (after withdrawing 5% contingency as with Model 3)	Simple formula All kept within budget Stability but a small contingency to deal with an emergency situations	PLASC data needs to be checked carefully, and needs to be consistent across all schools Too simplistic? Puts schools with the most severe cases at a disadvantage

			Model 4i) disadvantages schools with a higher percentage of children on roll
Model 5	<p>Allocate funding on the basis of need and notional hours, without low level need.</p> <p>Need low / Medium / Moderate / High</p> <p>0 hours / 10 hours / 15 hours / 20 hours</p>	Providing stability to the provision	<p>No flexibility</p> <p>Expensive model</p>
Model 6	<p>i) Allocate funding on the basis of need and need by notional factor,</p> <p>Low / Medium / Moderate / High</p> <p>1: 2: 3: 4</p> <p>ii) Allocate funding on the basis of need and need by notional factor, but exclude children with low level of need.</p> <p>Low / Medium / Moderate / High</p> <p>0: 2: 3: 4</p>	<p>Possible to keep within budget</p> <p>Stability</p>	Process for moderating which IDPs equate to a level of need would need to be developed and this would be beaurocratic

Model 7 (Angen modelu)	Use the individual PLASC need scores for calculating the number of PLASC points within each school. Emphasis on the most important categories eg: Curriculum and Teaching (CT) - 40% Grouping and Support (GS) - 40% Specialist Resources (SR) - 20% Additional Agencies (AA) - 0%	Possible to keep within budget Moderated need based allocation Stability	PLASC data needs to be checked carefully, and needs to be consistent across all schools
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Agenda Item 13

MEETING	SCHOOLS FINANCE FORUM
DATE	28 June 2021
TITLE OF THE ITEM	Immersion Education System towards 2032 and beyond
RELEVANT OFFICER	Debbie Anne Williams Jones Education Corporate Services Manager
CABINET MEMBER	Cemlyn Rees Williams

1. BACKGROUND

- 1.1 The aim of the Language Centres is to provide an intensive Welsh language course for incomers to enable them to integrate into the bilingual society and participate fully in bilingual education experiences.
- 1.2 The first primary Language Centre was opened in Caernarfon in September 1984, and there are now three other language centres in Dolgellau, Llangybi and Penrhyndeudraeth. A Secondary Language Centre was then established in Porthmadog in 2004.
- 1.3 The existing Language Centres are funded by the Education Improvement Grant (EIG), with the Education Department contributing match funding to the grant, as well as contributing to the transport costs of the service.
- 1.4 Following the Council's policy of not addressing inflationary increases in any grant funded posts, together with an increase in costs, two years ago, the Education Department faced having to restructure the service, to meet the budget cut.
- 1.5 On 2 April 2019, a report on the restructuring of the Language Centres was presented to Cabinet, where the Cabinet resolved to approve transitional funding to enable the Department to pilot a staffing structure of a teacher and teaching assistant in one Language Centre with careful monitoring to see if it has an impact on the quality of education and children's attainment.

2. THE NEW VISION FOR IMMERSION EDUCATION

- 2.1 Immersion education is central to Gwynedd's education language policy, and over the past year, the Education Department has been working on creating a new vision for an immersion education system towards 2032 and beyond, building on the strengths and the successes of the Language Centres that have been supporting learners to acquire the Welsh language since 1984.
- 2.2 The main case for change and the need for a new vision for the Gwynedd immersion education system can be summarised to the following fields, and further details about these can be found below:
 - Place the learner's needs at the centre
 - Modernise the provision and make it contemporary
 - Working in partnership
 - An opportunity to create a first-class learning environment

- New opportunities as a result of COVID-19
- Lessons learnt as a result of the Pilot Scheme implemented at the request of the Cabinet.

2.3 Place the learner's needs at the centre

- The need for the system to promote the achievement and welfare of Gwynedd newcomers to acquire the Welsh language while keeping in contact with their local school and peers at the same time.
- The need for the system to be able to assist parents and carers to understand the value of Welsh-medium education to support their children.

2.4 Modernise the provision and make it contemporary

- The need for the system to respond to the needs of the learners and the curriculum.
- The need to invest in the infrastructure for the system including digital resources.

2.5 Working in partnership

- The need for the Education Department and schools to work in partnership and take joint ownership of the immersion education system.
- The need for the immersion education system to provide guidance, support and resources to schools to enable them to support learners to make further progress in terms of their Welsh language confidence/skills.

2.6 An opportunity to create a first-class learning environment

- An opportunity to invest £1.1million of Welsh Government Welsh-medium education capital grant into the immersion education system, improving the learning environment and infrastructure.

2.7 New opportunities as a result of COVID-19

- Blended learning provision i.e. the Language Centres provided blended learning as a result of the numerous lockdowns, namely face-to-face teaching at school, live learning sessions via Teams, together with work on Google Classrooms. This was recognised as excellent practice by Estyn.
- The schools are asking for immersion education expertise and resources to support the Welsh language to be disseminated across the system.

2.8 Lessons learnt as a result of the Pilot Scheme

- The pilot highlighted the need to consider the welfare of learners, and keep in contact with their peers; many are finding it difficult to blend in back at their local school after their time at the Centre.
- The need to strengthen the relationship with schools to enable further progress in terms of support for language development.

2.9 Therefore, based on the case for change, our vision for learners who are new learners of the Welsh language is that they have:

"Access to an excellent immersion education system that provides flexible and sustainable learning experiences of a high standard that equips them as independent learners who have the information and Welsh language skills to enable them to move forward."

To provide an effective transition from immersion education to the local school, ensuring a high standard of experiences and support through the medium of Welsh, that responds to the needs of learners and their families to enable them to succeed and thrive."

2.10 Our vision is to have an immersion education system that places the needs of learners at the centre of our provision. We would like to see a flexible system, which provides first class immersion education for the learners, nurturing their Welsh language skills to enable them to succeed and thrive in our schools, becoming confident bilingual speakers.

2.11 A complete copy of the new vision can be seen in Appendix 1.

3 INFORMAL ENGAGEMENT

3.1 A period of informal engagement on the new vision for the immersion education system towards 2032 and beyond took place between 28 May 2021 and 28 June 2021.

3.2 During this informal engagement period, informal engagement sessions were held with:

- Gwynedd Language Centres Staff
- Teaching Unions and Teaching Assistants' representatives
- Gwynedd Primary and Secondary Head teachers
- Schools Finance Forum
- Education and Economy Scrutiny Committee
- Language Committee
- Learners

3.3 Below is a summary of the comments that are most relevant to the remit of the Schools Budget Forum, namely the comments of the Education and Scrutiny Committee, together with the comments of the Gwynedd primary and secondary school head teachers.

EDUCATION AND SCRUTINY COMMITTEE COMMENTS

3.4 A report was presented to the Education and Scrutiny Committee on the new vision for the immersion education system towards 2032 and beyond on 10 June 2021.

3.5 The report presenting the new vision was accepted by members of the Scrutiny Committee together with a request for the Cabinet Member for Education to consider the comments made by the committee members during the discussion, namely:

- Recognition of the Language Centres success over the years in ensuring that learners acquire the Welsh language.
- Agreed with the intention to strengthen accountability as part of the new vision.
- Supported the intention to equip the school workforce to support learners to make further progress in building confidence and acquiring the Welsh language.
- The Education Department was asked to provide more detail on the immersion education system when available.
- There was a variety of views on the funding source of the immersion education system, with some members supportive of the intention that schools would contribute, thus increasing accountability and joint ownership of the system between the Education Department and the schools, but others expressed the wish that the Council corporately should finance the funding gap due to the fact that the Welsh language is one of the Council's main priorities.

3.6 The debate concluded with a unanimous vote in favour of the new vision by the Education and Economy Scrutiny Committee, with a request to provide more detail on the immersion education system when available.

COMMENTS BY HEAD TEACHERS

3.7 A presentation on the new vision was given to Gwynedd's secondary head teachers on 16 June 2021, and to primary head teachers on 17 June 2021.

3.8 In response to the new vision, the head teachers submitted the following comments:

- Recognized the challenge of striking the right balance between ensuring intensive immersion to enable learners to acquire the Welsh language as quickly as possible, as well as enabling newcomers to settle and remain in their schools and create new peers.
- It was noted that there is an opportunity for Language Co-ordinators and Heads of Welsh Departments in the secondary schools to contribute their expertise in developing the detail for realizing the vision for the immersion education system towards 2032 and beyond.
- The primary head teachers welcomed the vision and investment, and in particular the intention to establish new immersion education sites in Tywyn and Bangor.
- The proposal to co-fund the new system was supported, but the primary sector emphasized that this should not happen at the expense of resources in schools.

4. FUNDING THE VISION TOWARDS 2032 AND BEYOND

Capital Funding

4.1 In order to deliver the vision, purpose, aim and objectives, we hope to invest £1.1m of Welsh Government Welsh-medium education capital grant into our immersion education system in Gwynedd to ensure a state-of-the-art learning environment, with modern facilities for 21st century learners and educators.

4.2 This capital investment will facilitate the establishment of two completely new immersion education sites in Gwynedd, located in strategic areas of the county and areas of linguistic significance, namely Tywyn and Bangor. It is also intended to improve the facilities in the Eifionydd immersion education site which again is strategically located in the centre of the county. These three immersion education sites will offer primary and secondary provision jointly, bridging years 5-9.

4.3 It is also intended to relocate the Dolgellau Language Centre to a larger site in order to offer the provision to more children, and the Dolgellau site, together with Llangybi and Maesincla, will provide immersion education to years 2-4 of primary schools.

4.4 As a result of the investment, six sites will offer provision to primary age learners and three sites will offer provision for secondary learners, with flexibility between the sites as needed.

Revenue Funding

4.5 It is intended for the Immersion Education System towards 2032 and beyond to be funded from three different sources, namely:

- EIG Grant
- Schools (central)
- Education Department

EIG Grant

4.6 This is the core grant to fund the Immersion Education System, however, as is known, as a result of inflation and an increase in costs, this grant alone is not sufficient to fund the provision in full.

Schools

4.7 The immersion education system is a specialist service and pivotal to the implementation of the Gwynedd education language policy. Consequently, it is intended to ask for a financial contribution from the schools which will be a means of ensuring joint-ownership and a fit-for-purpose immersion education system towards 2032 and beyond.

Education Department

4.8 The Education Department already contributes to the costs of the service, and this contribution will continue, through:

- Match funding for the EIG grant
- Contributing towards the transport costs to the immersion provision.

4.9 Should Cabinet decide to support the new vision for the immersion education system towards 2032 and beyond, then Governing Bodies will be consulted in the Autumn term on establishing the principle that schools make an annual financial contribution to funding the new-look immersion education system from April 2022 onwards.



Immersion Education System

towards 2032 and beyond



Foreword

Cemlyn Rees Williams

Cabinet Member for Education



"My vision is to have a Welsh-medium and bilingual education system that puts the needs of all our learners at the heart of our provision.

I would like to see a flexible immersion education system, which provides first class education and training, supporting new learners to successfully acquire the Welsh Language, as well as ensuring high quality provision, experiences and support through the medium of Welsh that responds to the needs of the learners and their families, and will enable them to develop as independent and confident bilingual learners and to succeed and thrive."

CYMRAEG 2050

"Welsh medium immersion education is our main method of ensuring that children are able to develop their Welsh language skills, and of creating new Welsh-speakers."

Welsh Government's aim is... to create a statutory education system which increases the number of confident Welsh-speakers.

Welsh Government: Cymraeg 2050



The purpose of the **immersion education system** towards 2032 and beyond is to:

- Promote the achievement and welfare of Gwynedd newcomers to acquire the Welsh language.
- **Support learners who need an additional boost to increase their Welsh language confidence/skills at school.**
- Empower and support Gwynedd's schools workforce to implement immersion education principles in the Foundation Phase.
- **Provide guidance, support and resources to the Gwynedd schools workforce to enable them to support learners to make further progress in terms of their Welsh language confidence/skills.**
- Assist parents and carers to understand the value of Welsh-medium education and assist them to support their children.





The vision for learners who are new learners of the Welsh language is:

Access to an excellent immersion education system that provides flexible and sustainable learning experiences of a high standard that equips them as independent learners who have the information and Welsh language skills to enable them to move forward.

To provide an effective transition from immersion education to the local school, ensuring a high standard of experiences and support through the medium of Welsh, that responds to the needs of learners and their families to enable them to succeed and thrive.

The Vision

Our vision is to have an immersion education system that places the needs of learners at the centre of our provision.

We would like to see a flexible system, which provides first class immersion education for the learners, nurturing their Welsh language skills to enable them to succeed and thrive in our schools, becoming confident bilingual speakers.



Our Aim





5

Aims

These are the aims which will provide the foundation for the immersion education system towards 2032 and beyond:

1. TEACHING AND LEARNING

1. An innovative immersion education system, based on expertise and enriching the teaching and learning experience as well as encouraging excellence in the field.
2. The outcomes for all learners lay a solid foundation in Welsh, developing a lifelong interest in the languages of Wales and languages of the World, thus making them ambitious, capable learners, ready to learn in Gwynedd's bilingual education system and throughout their lives.
3. A modern immersion education system that celebrates identity, language awareness and heritage, developing learners who are principled, knowledgeable citizens ready to be citizens of Wales and the world.

2. LEARNING ENVIRONMENT

1. A state-of-the-art learning environment, with modern facilities for 21st century learners and educators.
2. An inclusive learning environment that responds to diverse needs including vulnerable learners and learners with Additional Learning Needs.
3. A learning environment that takes advantage of the latest technology and provides learners with a variety of experiences and skills in language acquisition.

3. CURRICULUM:

1. A robust and durable immersion education system that can adapt to any relevant changes in education.
2. A fit for purpose contemporary immersion education provision for 2032 and beyond that reflects the requirements of the learners and the curriculum.
3. An immersion education system that works in partnership with schools to support and deliver the curriculum.





4. SUPPORT FOR LEARNERS

1. An immersion education system that offers excellent pastoral provision putting the needs of the learner at the centre.
2. An immersion education system that ensures access to high quality help and support designed around the learner.
3. An immersion education system that works in partnership with the schools to ensure appropriate help and support for the learner, parents and guardians in the context of the Welsh language.

5. FINANCIAL RESOURCES

1. An immersion education system that makes efficient use of financial resources, ensuring equality of opportunity for all learners.
2. A viable immersion education system towards 2032 and beyond based on resilient learning groups, a budget and a robust business plan.
3. A system that has taken the opportunity to attract an investment of £1.1m to improve immersion education provision through the Welsh Medium Education Capital Grant.

Achieving the Aim, Vision and Objectives

We will invest £1.1m of Welsh Government Welsh-medium education capital grant into our immersion education system in Gwynedd to ensure a state-of-the-art learning environment, with modern facilities for 21st century learners and educators.

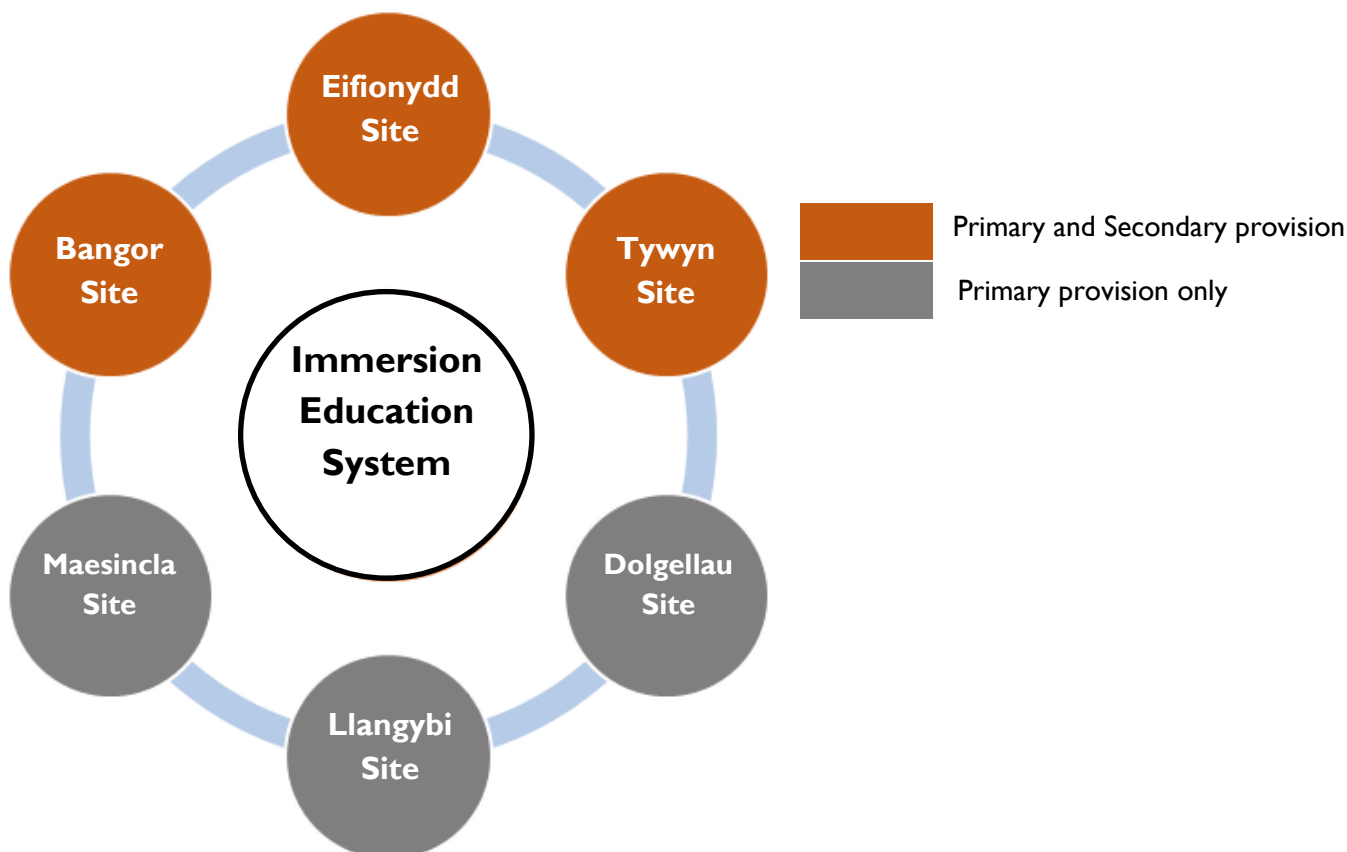
This capital investment will facilitate the establishment of two completely new immersion education sites in Gwynedd, located in strategic areas of the county and areas of linguistic significance, namely Tywyn and Bangor. It is also intended to improve the facilities in the Eifonydd immersion education site which again is strategically located in the centre of the county. These three immersion education sites will offer primary and secondary provision jointly, bridging years 5-9.

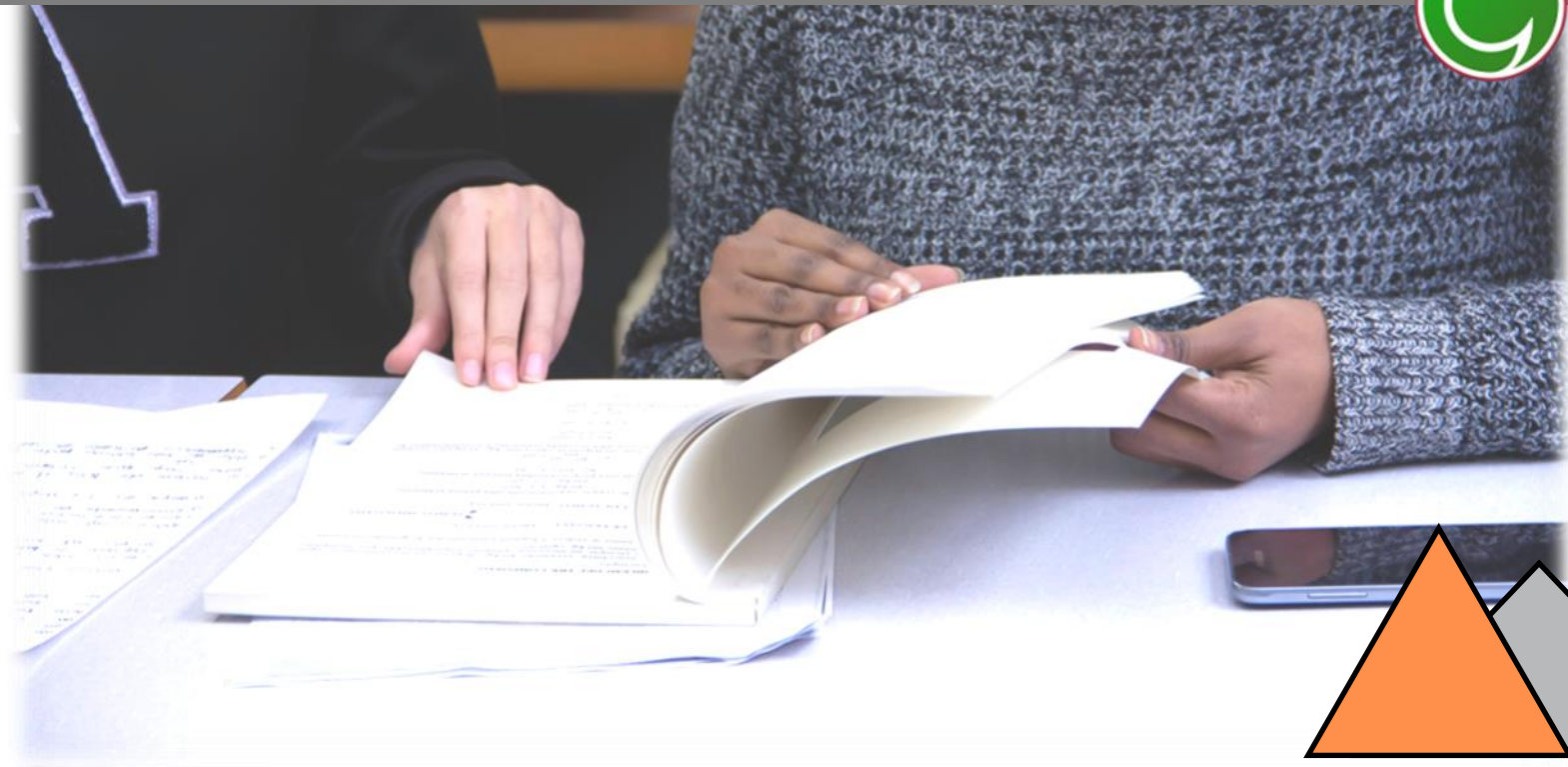
It is also intended to relocate the Dolgellau Language Centre to a larger site in order to offer the provision to more children, and the Dolgellau site, together with Llangybi and Maesincla, will provide immersion education to years 2-4 of primary schools.

As a result of the capital investment, six sites will offer provision to primary age learners and three sites will offer provision for secondary learners, with flexibility between the sites as needed.

Consequently, in the new system, it will be possible to offer the provision to more learners.

As a result of the above, the new immersion education system in Gwynedd will have six sites, as follows:





Catchments served

The following table notes which catchment areas the Gwynedd Immersion Education System sites will serve generally.

There will be flexibility between all the sites in terms of accepting learners from different catchment areas depending on numbers, particularly those catchment areas which border several sites e.g. Ardudwy and Dyffryn Nantlle.

Catchments areas	Bangor BI 5-9	Eifionydd BI 5-9	Tywyn BI 5-9	Maesincla BI 2-4	Llangybi BI 2-4	Dolgellau BI 2-4
Dyffryn Ogwen	Orange			Grey		
Bangor	Orange			Grey		
Brynrefail	Orange			Grey		
Syr Hugh Owen	Orange			Grey		
Dyffryn Nantlle	Orange			Grey	Grey	
Botwnnog		Orange			Grey	
Glan y Môr		Orange			Grey	
Eifionydd		Orange				
Y Moelwyn		Orange				Grey
Ardudwy		Orange	Orange			Grey
Bro Idris			Orange			Grey
Y Berwyn			Orange			Grey
Tywyn			Orange			Grey

The Provision

The primary and secondary immersion education provision will be a 4 day-a-week provision, for a period of 8-10 weeks. This will be a means of ensuring that the immersion provision can be maintained in full for the three school terms.

Learners will attend their local school for one day every week, which will be a way for the learners to continue contact with their local schools, ensuring continuation of their immersion education in Welsh there, as well as having full access to the curriculum.

For one day a week, when the learners attend their local school, the staff of the immersion education system will be available to support the learners in the schools, assist in the other immersion education sites, provide support for the learners from a distance, give guidance to the schools to support the learners, as well as create and provide resources in response to the need of the Welsh-medium education field and immersion education more generally.

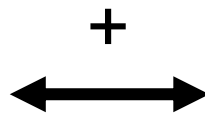
For the remaining period in every term where the learners will return to their local schools, the immersion education system staff will implement a full programme of blended learning, namely face-to-face teaching at school, live learning sessions via Teams, as well as distance learning via Google Classrooms to ensure additional support for the learners to assist them to make further progress to acquire the Welsh language at school.

It will be possible to provide blended learning at any time to learners who still need additional support as they return to their local school after spending 8-10 weeks in the immersion education provision.

Modelling the provision



Learners attend the nearby Immersion Education provision for 4 days a week for a period of 8-10 weeks.

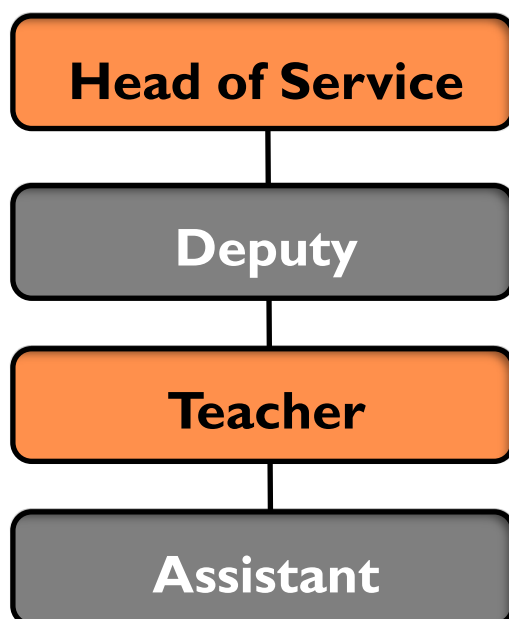


Learners attend their local school for 1 day a week for a period of 8-10 weeks before returning to their local school full time.





Staffing Structure



Funding

The Immersion Education System towards 2032 and beyond will be funded from three different sources, namely:

- **EIG Grant**
This is the core grant to fund the Immersion Education System, however, as a result of inflation and an increase in costs, this grant alone is not sufficient to fund the provision in full.
- **Schools**
The immersion education system is a specialist service and pivotal to the implementation of the Gwynedd education language policy.
Consequently, it is intended to ask for a financial contribution from the schools which will be a means of ensuring a fit-for-purpose immersion education system towards 2032 and beyond.
- **Education Department**
The Education Department is already contributing towards the costs of the provision, and this contribution will continue, by:
 - provide match funding to the EIG grant
 - Contribute towards the transport costs for the immersion provision.



Measure of Success:

We will measure the immersion education system's success specifically by means of the following measure: **Number / % of new learners reaching Level 2 (speech) at the end of their intense immersion period.**

We will also measure the success of the immersion education system from the contribution of the system to the following outcomes in the Authority's Welsh in Education Strategic Plan:

- More reception class / 5 year old children educated through the medium of Welsh. (WESP: Outcome 2)
- More pupils continuing to improve their Welsh language skills when transferring from one stage of their statutory education to another. (WESP: Outcome 3)
- More learners studying for Welsh (as a subject) qualifications and subjects through the medium of Welsh. (WESP: Outcome 4)
- More opportunities for learners to use the Welsh language in different contexts in the school. (WESP: Outcome 5)
- Increase in the Welsh-medium education provision for pupils with additional learning needs (ALN) (WESP: Outcome 6)



Welsh in Education Strategic Plan (WESP):

The Welsh in Education Strategic Plan (WESP) is a statutory document under section 84 of the Schools Standards and Organisation (Wales) Act 2013 and the content complies with the Welsh in Education Strategic Plans (Wales) Regulations 2019.

These WESP outlines the way in which Local Authorities intend to achieve the Welsh Government aims and targets in the context of Welsh-medium education.

In Gwynedd, the WESP is interpreted in the context of the County's Education Language Policy. The aim of the Language Policy is to ensure that all of the County's pupils have well-balanced, age-related bilingual skills to enable them to be full members of the bilingual society of which they are part. Age-relevant bilingualism means that pupils have the appropriate language skills in both Welsh and English.

The purpose of the Immersion Education System is to promote the achievement of new learners to acquire the Welsh language through intense immersion provision, together with providing support for learners who need an additional boost to increase their Welsh language confidence or skills at school. This Immersion Education System provision is central to assisting primary and secondary schools to implement the current Language Policy, and also contributes to the success of our learners in the Welsh-medium and bilingual education system found in Gwynedd.



*"I am pleased to publish the **Gwynedd Welsh in Education Strategic Plan for 2022-2032.***

The Plan reflects my vision of having a Welsh-medium and bilingual education system that puts the needs of all our learners at the heart of our provision.

The Plan sets a clear commitment and direction for ensuring that learners in Gwynedd attain the highest standards in order to maintain the language, culture and economy locally.

*The Council's Departments, schools and wider partners are committed to accomplishing all the aims and objectives of the **Welsh in Education Strategic Plan** and consequently to supporting Welsh Government's strategy to reach the goal of a million Welsh-speakers by 2050, ensuring that there are opportunities at every stage of an individual's life to learn Welsh and to learn through the medium of Welsh.*

It is a very exciting time for the Welsh language, and I would like to ensure high quality provision, experiences and support through the medium of Welsh that responds to the needs of the learners and their families, and will enable them to develop as independent and confident bilingual learners and to succeed and thrive.

Similarly, I would like to ensure that the entire workforce of our schools are confident bilingual speakers, who receive support to nurture their confidence and skills in the Welsh language, and able to transfer those skills effectively to teach and learn through the medium of Welsh and bilingually in the classroom."

Councillor Cemlyn Rees Williams,

Cabinet Member for Education.



